



# Huntington

Community Primary School

## PE and Sport Premium report (2021-22)

Based on a DfE-approved template from the *association for Physical Education* (afPE, July 2021)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in, and success at, a wide range of inter-school fixtures and festivals, including for girls (girls' football – county runners-up 2022; boys' football – 3<sup>rd</sup> in Chester Finals).</li> <li>• Development of some intra-school sporting competitions.</li> <li>• After-school clubs provided by specialist coaches, in a range of sports for Y1-Y6 (and by school staff for KS2 netball).</li> <li>• Provision of Forest School lessons to enhance on-site outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure curriculum PE coverage and progression are of high quality, through monitoring of new scheme (Get Set4PE).</li> <li>• Further enhance staff capability to deliver a PE curriculum of high quality.</li> <li>• Increase opportunities for all year groups to make use of the Forest School area.</li> <li>• Increase participation in after-school clubs by specific pupil groups.</li> <li>• Increase opportunities for intra-school competition.</li> <li>• Enhance provision such that School Games award returns to silver.</li> </ul>

Total amount carried over from 2019/20	£1,466
Total amount allocated for 2020/21	£18,798
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,067
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,067

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (via catch-up swimming sessions provided through CSSP subscription)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £19, 067		<b>Date Updated:</b> July 28 <sup>th</sup> , 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>26%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue the use of an online resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Maintain subscription to the ‘5-a-day TV’ online resource.  Monitor the usage of the resource to ensure the sessions are taking place	£268	Continued opportunity to access physical activity.	Continue to utilise the online resource.
Provide suitable equipment to enable PE curriculum to be delivered to a high standard.	Purchase of PE equipment (e.g. netball bibs, athletics tops, footballs, KS1 playground equipment).	£785	Improved access to equipment enables improvements in pupils’ specific skills and participation in competitive sport.	Revisit audit of PE resources, ensuring availability of all those required in the recently-purchased PE scheme.
Provide additional encouragement for physical activity during KS1 playtimes.	Install KS1 playground markings.	£1,797		
Ensure outdoor sports equipment is stored appropriately, enabling ready access and longevity	Additional cost incurred in providing PE container above amount included in 2020-21 report.	£2,043		
		<b>Total £4,893</b>		

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Maintenance of a 'Physical Education' area within the school website.  Newsletter, school website and <i>Twitter</i> reporting of sporting events and curricular opportunities.	Contribution to website subscription £100	The website and Twitter feed have carried regularly updated information about PESSPA within school (including the increased focus on outdoor learning), giving it a high profile and sustaining pupil enthusiasm.	Continued development, including sports result reporting once inter-school competition resumed in autumn 2021.
Pupil involvement in the school's sport provision, to encourage wider participation.	Sports Council to organize events and further raise the profile of sport within the school.	£100	Sports Council met towards the end of the year, once Covid restrictions allowed.	The Sports Council will meet as soon as possible in the next academic year.
Healthy lifestyle included as a specific element within the SSIP 2021-22.	SSIP action plan 5 (Personal Development) to include a focus on healthy lifestyle (including involvement in a LA trial of <i>Milk or Water Only</i> schools)		A whole school plan for healthy living will illustrate to pupils how these areas are intertwined (PE, healthy eating etc)	Initiatives begun within this action plan will continue into 2022-23 (e.g. full implementation of <i>Milk or Water Only School</i> initiative).
		<b>Total £200</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improved coverage and progression, developing knowledge and capability in a consistent manner, through enhancements to the PE curriculum.	Subscription to PE scheme: <i>Get Set 4 PE</i>	£440	Improvements in the delivery of school PE have been noted following the introduction of the new scheme.	PE scheme subscription will be renewed, and assessment incorporated into INSIGHT (using the scheme's integral assessment as a guide).
Increased staff knowledge of specific PE curriculum areas through training (e.g. cricket)	Deliver pupil/staff training sessions in alliance with specialist providers/SGOs.	Free	Session from <i>Chance to Shine</i> cricket coach with all Y4-6 pupils enhanced both staff and pupil skill base/understanding.	Seek similar opportunities in 2022-23.
		<b>Total £440</b>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	Provide a free Multi-Sport club (Y1 & Y2).	Y1: 30 wks x £70 Y2: 30 wks x £70 £4,200	All clubs were running as intended, and were well attended.	Continued financial commitment to these clubs will ensure sustainability.
	Provide a free football/cricket club throughout the year (Y4-6, three single year group clubs)	36 wks x £28 x3 £3,024		
	Provide a free outdoor games club throughout the year (Y3)	36 wks x £28 £1,008		
Provision of Forest School activities for all pupils.	Forest School sessions delivered to all classes during the year.	£28 x 3 hrs x 27 days = £2,268	Outdoor learning opportunities have improved pupils' understanding of healthy living, problem solving and team work.	Forest School curriculum will be further developed.
Outdoor/adventurous activities provided during Y4/5/6 residential visits to Lakeside & Conway Centres	Additional staffing required for outdoor/adventurous residential visits	Y4: 2 days teacher supply @£195 = £390 Y5: 5.5 days teacher supply @£195 = £1073 Y6: 5.5 days teacher supply @£195 = £1073 £2,536 <b>Total £13,036</b>	Pupils gained skills and increased their capacity to solve problems and expand their comfort zones via safe challenge.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.4%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).</p> <p>Provide more opportunities for <b>girls</b> to participate in competitive sport, especially football.</p> <p>Provide more opportunities for <b>younger pupils</b> to participate in competitive sport (e.g. Y4 football).</p>	<p>Subscription to <i>Chester School Sports Partnership (CSSP)</i>, which provides entry to various sporting competitions (e.g. tag rugby, tri-golf).</p> <p>Additional entry fees were required for some events (Football tournaments (Nov), District Athletics, rounders)</p> <p>Subscription to <i>Chester Schools Sports Association (CSSA)</i>, which organises all football fixtures (including Y4 league).</p>	<p>£1,500</p> <p>£34, £70, £30 = £134</p> <p>£150</p> <p><b>Total £1,784</b></p>	<p>Inter-school competition resumed in 2021-22, with notable successes recorded in football (girls' team were county runners up, boys' team placed 3<sup>rd</sup> in the Chester Champions Finals). Gold and bronze medals were also won in sprint events in the District Sports.</p>	<p>Continued membership of these local organisations, providing opportunities for competitive sport for KS2 pupils especially.</p>

Signed off by	
Head Teacher:	Duncan Rose
Date:	28.07.22
Subject Leader:	Sophie Carpenter
Date:	29.07.22
Governor:	Brian Turner
Date:	29.07.22