



# Huntington Community Primary School

## PE and Sport Premium report

### 2018-19



<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £18, 280 <b>Total spend:</b> £18,260	<b>Date Updated:</b> July 19 <sup>th</sup> , 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
				34.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue the use of an online physical activity resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Purchase the '5-a-day TV' online resource.  Monitor the usage of the resource to ensure the sessions are taking place	£250	Children show enthusiasm for the activities included.  Resource is in regular use in most classes.	Ensure all classes use the resource regularly.
Younger pupils to engage in active play at lunchtimes.	Train older pupils to support KS1 children with organized lunchtime activity (via CEPD Playground Leaders course).	£150	Lunchtime activities offered every day to KS1 pupils.	Continue to train next cohort of older pupils.
SEND pupils to engage fully with PE	1:1 TAs to support PE sessions	Gr 5 TA, 2 hrs pw per SEND pupil £4,320	Pupils supported and able to enjoy PE	Independence to be increased through gradual reduction of support, according to need.
Develop a Forest School programme to provide regular opportunities for outdoor physical activity.	Eco co-ordinator to qualify as a Forest School leader (summer 2019)	Training: £650 Cover: £1,000 <b>Total: £6,370</b>	Impact will follow once programme established in autumn 2019.	Investment in staff training will have a long-term, sustainable impact.

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	<p>Newsletter and school website reporting of sporting events and curricular opportunities.</p> <p>Implementation of Twitter reporting of sporting successes.</p>	Contribution to website subscription and printing costs £100	<p>The website and Twitter feed have carried regularly updated information about matches, results and clubs, and pupils are keen to feature.</p> <p>All pupils at some point in the year have taken part in an assembly, at which sporting achievement is celebrated.</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b> Pupils are very proud to be involved in assemblies and to feature in photos on Twitter and the website, which impacts positively on confidence.</p>	These long-standing promotional activities will continue, and extend further as and when new outlets become available (as with Twitter).

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved outcomes in dance and gymnastics, achieved via support for staff from an online scheme of work.	<p>Purchase of <i>i-Moves</i> dance and gym resource.</p> <p>Incorporation by school staff and external PE tutor into PE curriculum.</p> <p>Monitoring.</p>	£400 (3 year contract at £1200)	Staff have found the resource very beneficial, meeting as it does the need for support with dance and gymnastics. These areas have been identified for targeting in previous years though alternative methods.	Three year contract was required, hence the resource will be used for one further year.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	Provide a free <i>Street Dance</i> club (Y1/2).	34 wks x £45 £1530	All clubs are running as intended, and are well attended. The Y3/4 outdoor games club proved particularly popular initially, with two sessions provided on different days to meet the demand.	Continued financial commitment to these clubs will ensure sustainability.
	Provide a free Multi-Sport club (Y1/2).	34 wks x £70 £2300		
	Provide a free football/cricket club throughout the year (Y4-6)	34 wks x £30 £1020		
	Provide a free athletics club throughout the year (Y4-6)	34 wks x £30 £1020		
	Provide a free outdoor games club throughout the year (Y3/4) (2 clubs running)	34 wks x £30 x2 £2040		
		Sub-total: £7910		
Improve resources to support PE	Gymnastics – new benches Netball – new posts	£680 £200  Sub-total: £880  <b>Total £8,790</b>	Enabling PE activities (e.g. new Y5/6 netball club run by school staff)	Supporting future participation in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).</p> <p>Provide more opportunities for girls to participate in competitive sport, especially football.</p> <p>Provide more opportunities for younger pupils to participate in competitive sport.</p>	<p>Subscription to Chester School Sports Partnership (ensure entry to competitions)</p> <p>Sports coach to attend football matches &amp; sports tournaments (@£30 an hour)</p> <p>Subscription to Chester Schools Sports Association (organise all fixtures)</p>	<p>£1500</p> <p>£1000</p> <p>CSSA subscription: £100</p> <p><b>Total: £2600</b></p>	<p>Children have taken part in CSSP events:</p> <ul style="list-style-type: none"> <li>• Tag Rugby (Y4, Y6)</li> <li>• Badminton (Y4)</li> <li>• Sportshall Athletics (Y5/6)</li> <li>• Basketball (Y5/6)</li> <li>• <b>Football (Y3/4) – winners, and then county champions.</b></li> <li>• District Athletics (Y3-Y6)</li> <li>• Kwik Cricket tournament (Y5/6)</li> </ul> <p>Children have taken part in CSSA football competitions:</p> <ul style="list-style-type: none"> <li>• Primaryship Football – league.</li> <li>• Chester Primary Schools' Cup</li> <li>• Primaryship Football: <b>Y3/4</b> league; <b>winners of Liverpool Academy tournament.</b></li> <li>• <b>Girls' league – runners up, then semi-finalists at Liverpool Academy tournament.</b></li> <li>• <b>Girls' cup – runners up.</b></li> <li>• Football Tournaments at High Schools (Y4-6; Y6 girls; Y4 girls).</li> <li>• Swimming gala</li> </ul>	<p>Opportunities to participate in competitive sport have long been held an important part of our offer to pupils, and membership of these organisations will continue to ensure that this remains the case.</p>

<b>Other indicator identified by school:</b> Additional swimming				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All remaining non swimmers in Year 6 to achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE.	Engage with CSSP Y6 catch-up swimming programme.	(provided as part of CSSP subscription – see above).	2 pupils identified for summer term programme	Continued subscription to CSSP will enable the programme to continue.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (via CSSP additional tuition)