



# Huntington

Community Primary School

## PE and Sport Premium report (2020-21)

Based on a DfE-approved template from the *association for Physical Education* (afPE, May 2021)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in, and success at, a wide range of inter-school fixtures and festivals, including for younger pupils and girls.</li> <li>• Development of some intra-school sporting competitions.</li> <li>• Provision of specialist PE provision for 50% of KS2 PPA.</li> <li>• After-school clubs provided by specialist coaches, in a range of sports for Y1-Y6 (and by the PE Lead for KS2 netball).</li> <li>• Development of a Forest School area to enhance on-site outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure curriculum PE coverage and progression are of high quality, through curricular audit (and possible purchase of a new scheme).</li> <li>• Further enhance staff capability to deliver a PE curriculum of high quality.</li> <li>• Increase opportunities for all year groups to make use of the Forest School area.</li> <li>• Increase participation in after-school clubs by specific pupil groups.</li> <li>• Increase opportunities for intra-school competition.</li> <li>• Incorporate PE targets within the overall SSIP, linking these to a wider consideration of healthy lifestyles.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020**      £1,466  
**+ Total amount for this academic year 2020/2021**    £ 18,797.67  
**= Total to be spent by 31st July 2021**                    £ 20,263.67

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (via catch-up swimming sessions provided through CSSP subscription)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £20,263.67		<b>Date Updated:</b> July 30th, 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>46%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue the use of an online resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Maintain subscription to the ‘5-a-day TV’ online resource.	£268	Continued opportunity to access physical activity – Covid measures have limited this, however, with indoor exercise requiring sufficient distancing.	Continue to utilise the online resource, possibly after Daily Mile track is installed (useful when weather poor).
SEND pupils supported 1:1 to engage fully with PE.	1:1 TAs to support PE sessions for ten pupils, 1 hr per week (over and above any SEND funding received).	£15 per wk x38 wks x10 pupils £5,700	Pupils supported and able to enjoy PE.	Independence to be increased through gradual reduction of support.
Provide suitable equipment to enable PE curriculum to be delivered to a high standard.	Purchase of PE equipment (e.g. gym mats, rounders kit, football goals).	£1,337	Improved access to equipment enables improvements in pupils’ specific skills (e.g. striking in KS1).	Complete audit of PE resources, ensuring availability of all those required in the recently-purchased PE scheme.
Ensure outdoor sports equipment is stored appropriately, enabling ready access and longevity	Purchase flat-pack storage container units to store resources outside.	£2,084		
		<b>Total £9,389</b>		

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Development of a 'Physical Education' area within the new school website (online from Sep 2020).	Contribution to website subscription £100	The website and Twitter feed have carried regularly updated information about PESSPA within school (including the increased focus on outdoor learning), giving it a high profile and sustaining pupil enthusiasm.	Continued development, with sports result reporting when inter-school competition resumes in 2021-22.
Pupil involvement in the school's sport provision, to encourage wider participation.	Newsletter, school website and <i>Twitter</i> reporting of sporting events and curricular opportunities.			
	<a href="#">Sports Council to organize events and further raise the profile of sport within the school.</a>	£100	Covid-19 has limited the initiative's impact this year (Council was established in the previous year, but has not been able to meet since members are from multiple year groups).	The Sports Council will meet as soon as possible in the next academic year.
Sport and physical activity included as a specific element within the SSIP 2020-21.	SSIP action plan 5 (Personal Development) to include a focus on healthy lifestyle.		A whole school plan for healthy living will illustrate to pupils how these areas are intertwined (PE, healthy eating etc)	Initiatives begun within this action plan will continue into 2021-22.
		<b>Total £100</b>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improved coverage and progression, developing knowledge and capability in a consistent manner, through enhancements to the PE curriculum.	Purchase and implementation of new PE scheme: <i>Get Set 4 PE</i>	£550	While full implementation has not been possible, owing to Covid restrictions on indoor PE and school closures, improvements in the delivery of school PE have been noted following the introduction of the new scheme.  Training took place July 2021	PE scheme subscription will be renewed, unit coverage expanded to include indoor elements, and assessment approach enhanced.
Improved outcomes in dance and gymnastics, achieved via support for staff from an online scheme of work.	Purchase of <i>i-Moves</i> dance and gym resource.  Monitoring.	£695		
Provision of Forest School activities for KS2 pupils.	Forest School training to underpin delivery of this curriculum in KS2	£900		
		<b>Total £2,145</b>		Following training, Forest School curriculum will be developed and implemented.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	<p>Provide a free Multi-Sport club (Y1 &amp; Y2).</p> <p>Provide a free football/cricket club throughout the year (Y4-6, three single year group clubs)</p> <p>Provide a free outdoor games club throughout the year (Y3)</p> <p><i>Unable to provide indoor clubs (athletics, Street Dance) due to Covid-19 restrictions.</i></p>	<p>Y1: 34 wks x £60 Y2: 34 wks x £40 £3,400</p> <p>34 wks x £30 x3 £3060</p> <p>34 wks x £30 £1020</p> <p><b>Total: £7,480</b></p>	<p>All clubs were running as intended, and were well attended, except for periods of partial lockdown (Nov/Dec 2020) or full closure (Jan- Mar 2021).</p> <p>Providers were still paid during the periods of partial lockdown and school closure for planned sessions, to maintain local provision.</p>	Continued financial commitment to these clubs will ensure sustainability.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.7%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).	Subscription to <i>Chester School Sports Partnership (CSSP)</i> , which ensures entry to various sporting competitions (e.g. tag rugby, badminton).	£1000	No inter-school competition has been possible in 2020-21, due to Covid-19 safety measures imposed nationally and locally.	Funding for these local organisations, sustaining them through the Covid crisis, will ensure their future existence to support the school's competitive sport.
Provide more opportunities for <b>girls</b> to participate in competitive sport, especially football.	Subscription to <i>Chester Schools Sports Association (CSSA)</i> , which organises all football fixtures.	£150	School Sports Day has been replaced with Sports Week, with competition confined to year-group bubbles. In KS2, competition between the four school houses will take place as usual, with a winning house calculated from the combined scores of all KS2 year groups.	
Provide more opportunities for <b>younger pupils</b> to participate in competitive sport (e.g. Y4 football).		<b>Total £1,150</b>		

Signed off by	
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Date:	22.06.21
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Date:	30.07.21