



Learn to Live
Live to Learn



Huntington

Community Primary School

PE and Sport Premium report (2023-24)

Based on a DfE-approved template from the *association for Physical Education* (afPE, July 2021)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until May 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Participation in, and success at, a wide range of inter-school fixtures and festivals (Football: Y6/5 – ESFA County Finalists, both Boys and Girls teams (Boys reached semi-finals); Chester Area Y6/5 ESFA Tournaments – Winners (Boys), Finalists (Girls); Chester League Finals Y6/5 - Runners Up (Girls). Netball: Chester League – 4th. Cross-country – District Winners (Y6 Boys)). Further expansion of intra-school sporting competitions (hockey). After-school clubs provided by specialist coaches, in a range of sports for Y1-Y6 (and by school staff for KS2 netball & rounders). Provision of Forest School lessons to enhance on-site outdoor learning (Autumn term). 	<ul style="list-style-type: none"> Ensure curriculum PE coverage and progression are of high quality, through continued monitoring and assessment of scheme (Get Set4PE). Further enhance staff capability to deliver a PE curriculum of high quality. Further increase opportunities for intra-school competition. Enhance provision such that School Games award maintained at gold.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,256
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,398
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,270

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (via catch-up swimming sessions provided through CSSP subscription)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,398		Date Updated: July 30 th , 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Provide suitable equipment to enable PE curriculum to be delivered to a high standard. -	Purchase of PE equipment (e.g. volleyball nets, Tri-Golf clubs, cricket bats and wickets etc). Installation of external power supply suitable for temporary swimming pool operation.	£1,175 £1,350 Total £2525	Improved access to equipment enables improvements in pupils’ specific skills and participation in competitive sport.	Revisit audit of PE resources, ensuring availability of all those required in the recently-purchased PE scheme.

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Maintenance of a 'Physical Education' area within the school website. Newsletter, school website and X reporting of sporting events and curricular opportunities.	Contribution to website subscription £100	The website and Twitter feed have carried regularly updated information about PESSPA within school, giving it a high profile and sustaining pupil enthusiasm.	Continued development, including possible move to new social platform.
Pupil involvement in the school's sport provision, to encourage wider participation.	Sports Council to organise events and further raise the profile of sport within the school.	£100	Sports Council met regularly during the year. Koboca survey carried out amongst staff.	The Sports Council will meet as soon as possible in the next academic year.
		Total £200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improved coverage and progression, developing knowledge and capability in a consistent manner, through enhancements to the PE curriculum.	Subscription to PE scheme: <i>Get Set 4 PE</i>	£594	Improvements in the delivery of school PE have been noted following the introduction of the scheme. PE assessment has been included in INSIGHT system (using the scheme's integral assessment as a guide).	PE scheme subscription will be renewed, and assessments monitored.
Increased staff knowledge of specific PE curriculum areas through training.	Deliver pupil/staff training sessions in alliance with specialist providers/SGOs.	Free	Hoole Tennis Club provided a taster session for KS2 pupils in the summer term, leading to considerable interest and attendance at a subsequent session at the club.	Seek similar opportunities in 2024-25.
		Total £594		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	Provide a free Multi-Sport club (Y1 & Y2).	KS1: 36 wks x £70 £2,520	All clubs were running as intended, and were well attended.	Continued financial commitment to these clubs will ensure sustainability.
	Provide a free football club throughout the year (Y4-6, three single year group clubs)	36 wks x £31 x3 £3,348		
	Provide a free outdoor games club throughout the year (Y3)	36 wks x £31 £1,080		
Provision of Forest School activities for all pupils.	Forest School sessions delivered to all classes during the autumn term.	£30 x 3 hrs x 17 days = £1,530	Outdoor learning opportunities have improved pupils' understanding of healthy living, problem solving and team work.	Forest School opportunities will be reassessed following departure of tutor.
Outdoor/adventurous activities provided during Y4/5/6 residential visits to Patterdale, Robin Wood & Conway Centres	Additional staffing required for outdoor/adventurous residential visits	Y4: 4.25/4.5 days teacher/TA supply @£200/£100 = £1300 Y5: 1.25/1.5 days teacher/TA supply @£200/£100 = £400 Y6: 11/3 days teacher/TA supply @£200/£100 = £2,500 + £350 =£4,550 Total £13,030		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.9%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).	Subscription to <i>Chester School Sports Partnership (CSSP)</i> , which provides entry to various sporting competitions (e.g. touch rugby, netball).	£1,500	Many notable successes recorded in 2023-24 (Chester Netball tournament- 4 th ; District Cross-country - Y6 boys winners) Year 5/6 Girls football team were runners up at the area ESFA tournament (qualifying for the county finals) and at the Chester League Finals Day. Year 4 mixed football team reached the Chester Finals Day, & played at Liverpool Academy.	Continued membership of these local organisations, providing opportunities for competitive sport for KS2 pupils especially. Continue link with Liverpool FC Academy.
Provide more opportunities for girls to participate in competitive sport, especially football.	Transportation to Liverpool FC Academy events	£200		
Provide more opportunities for younger pupils to participate in competitive sport (e.g. Y4 football).	Subscription to <i>Chester Schools Sports Association (CSSA)</i> , which organises all football fixtures (including Y4 league).	£225		
		Total £1,925		

Signed off by	
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