

**Huntington Geography Long term Plan 24-25**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Y1/Y2</b>  <i>*Oddizzi Scheme of Work</i>	<p align="center"><b>Hot and Cold Places:</b> Where are the world's hot and cold places?</p> <ul style="list-style-type: none"> <li>• <i>Human and Physical geography</i></li> <li>• <i>Locational Knowledge,</i></li> <li>• <i>Geographical Skills</i></li> <li>• <i>Place Knowledge</i></li> </ul>	<p align="center"><b>Mugurameno Village, Zambia:</b> What is it like to live in Zambia?</p> <ul style="list-style-type: none"> <li>• <i>Human and Physical geography</i></li> <li>• <i>Locational Knowledge,</i></li> <li>• <i>Geographical Skills</i></li> <li>• <i>Place Knowledge</i></li> </ul>	<p align="center"><b>Local Area:</b> What can I find out about my local area?</p> <ul style="list-style-type: none"> <li>• <i>Human and Physical geography</i></li> <li>• <i>Locational Knowledge,</i></li> <li>• <i>Geographical Skills and fieldwork</i></li> <li>• <i>Place Knowledge</i></li> </ul>
<b>Y3</b>	<p align="center"><b>Food from Around the World:</b> Where does my food come from?</p> <ul style="list-style-type: none"> <li>• <i>Human and Physical geography,</i></li> <li>• <i>Locational Knowledge</i></li> <li>• <i>Geographical Skills and Fieldwork,</i></li> </ul>		<p align="center"><b>Local fieldwork: Rivers</b> How does a river form?</p> <ul style="list-style-type: none"> <li>• <i>Place Knowledge</i></li> <li>• <i>Human &amp; Physical Geography</i></li> <li>• <i>Geographical Skills and Fieldwork</i></li> </ul>
<b>Y4</b>	<p align="center"><b>Volcanoes:</b> How are volcanoes made?</p> <ul style="list-style-type: none"> <li>• <i>Geographical Skills</i></li> <li>• <i>Human and Physical geography</i></li> <li>• <i>Locational knowledge</i></li> </ul>		<p align="center"><b>UK Regional Study: The Lake District</b> How does tourism impact the Lake District?</p> <ul style="list-style-type: none"> <li>• <i>Place Knowledge</i></li> <li>• <i>Geographical Skills and Fieldwork</i></li> <li>• <i>Human and Physical Geography</i></li> </ul>
<b>Y5</b>		<p align="center"><b>Climate zones, biomes and vegetation belts</b> Who lives where?</p> <ul style="list-style-type: none"> <li>• <i>Place knowledge</i></li> <li>• <i>Locational knowledge</i></li> <li>• <i>Geographical Skills</i></li> </ul>	<p align="center"><b>Regional Place Study: Mexico</b> What's it like in Mexico?</p> <ul style="list-style-type: none"> <li>• <i>Place Knowledge</i></li> <li>• <i>Locational Knowledge</i></li> <li>• <i>Human and physical geography</i></li> </ul>
<b>Y6</b>		<p align="center"><b>South America</b> How do we share natural resources?</p> <ul style="list-style-type: none"> <li>• <i>Locational Knowledge</i></li> <li>• <i>Human and Physical geography</i></li> <li>• <i>Place Knowledge</i></li> <li>• <i>Geographical Skills and Fieldwork</i></li> </ul>	<p align="center"><b>Regional Place Study:</b> What's it like in Île-de-France?</p> <ul style="list-style-type: none"> <li>• <i>Place Knowledge</i></li> <li>• <i>Human and Physical geography</i></li> <li>• <i>Geographical Skills</i></li> </ul>