



Learn to Live
Live to Learn

Huntington

Community Primary School

PE and Sport Premium report (2022-23)

Based on a DfE-approved template from the *association for Physical Education* (afPE, July 2021)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in, and success at, a wide range of inter-school fixtures and festivals (District Athletics – 2nd; Chester Netball tournament - 2nd; District Cross-country – 3rd; Year 4 Chester football tournaments – 2nd (twice); Y6 girls’ Chester football tournament – 3rd). • Expansion of intra-school sporting competitions. • After-school clubs provided by specialist coaches, in a range of sports for Y1-Y6 (and by school staff for KS2 netball & rounders). • Provision of Forest School lessons to enhance on-site outdoor learning. 	<ul style="list-style-type: none"> • Ensure curriculum PE coverage and progression are of high quality, through continued monitoring and assessment of scheme (Get Set4PE). • Further enhance staff capability to deliver a PE curriculum of high quality. • Further increase opportunities for intra-school competition. • Enhance provision such that School Games award maintained at silver, progressing to gold if possible.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,067
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,256
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,256

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (via catch-up swimming sessions provided through CSSP subscription)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19, 256		Date Updated: July 25 th , 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>6.4%</p>
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue the use of an online resource to support teachers in delivering a daily physical activity session (as an alternative to the Daily Mile initiative in use elsewhere).	Maintain subscription to the ‘5-a-day TV’ online resource. Monitor the usage of the resource to ensure the sessions are taking place	£328.80	Continued opportunity to access physical activity.	Continue to utilise the online resource.
Provide suitable equipment to enable PE curriculum to be delivered to a high standard.	Purchase of PE equipment (e.g. footballs, football kits, KS1 playground equipment).	£468.39	Improved access to equipment enables improvements in pupils’ specific skills and participation in competitive sport.	Revisit audit of PE resources, ensuring availability of all those required in the recently-purchased PE scheme.
Provide additional encouragement for physical activity during KS1 playtimes.	Additional installation of KS1 playground markings.	£441.68		
		Total £1238.87		

Key indicator 2: The profile of PE, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.0%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Maintenance of the high profile accorded sporting achievement in school via a range of outlets.	Maintenance of a 'Physical Education' area within the school website. Newsletter, school website and <i>Twitter</i> reporting of sporting events and curricular opportunities.	Contribution to website subscription £100	The website and Twitter feed have carried regularly updated information about PESSPA within school, giving it a high profile and sustaining pupil enthusiasm.	Continued development, including likely move to new social platform following changes at Twitter.
Pupil involvement in the school's sport provision, to encourage wider participation.	Sports Council to organize events and further raise the profile of sport within the school.	£100	Sports Council met regularly during the year.	The Sports Council will meet as soon as possible in the next academic year.
Healthy lifestyle included as a specific element within the SSIP 2022-23.	SSIP action plan (Personal Development) to include a focus on healthy lifestyle		A whole school plan for healthy living will illustrate to pupils how these areas are intertwined (PE, healthy eating etc)	Initiatives begun within this action plan will continue into 2023-24 (e.g. <i>Milk or Water Only School</i> initiative).
		Total £200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improved coverage and progression, developing knowledge and capability in a consistent manner, through enhancements to the PE curriculum.	Subscription to PE scheme: <i>Get Set 4 PE</i>	£594	Improvements in the delivery of school PE have been noted following the introduction of the scheme. PE assessment has been included in INSIGHT system (using the scheme's integral assessment as a guide).	PE scheme subscription will be renewed, and assessments monitored.
Increased staff knowledge of specific PE curriculum areas through training (e.g. cricket)	Deliver pupil/staff training sessions in alliance with specialist providers/SGOs.	Free	<i>Chance to Shine</i> cricket coach provided a weekly curriculum cricket session for half a term for all Y3 and Y5 pupils (and a weekly after-school club for Y3 pupils) – sessions and club were attended by teachers, and enhanced both staff and pupil skill base/understanding.	Seek similar opportunities in 2023-24.
		Total £594		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				80.4%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to offer a wide range of sporting activities both within and outside the curriculum in order to involve more pupils.	Provide a free Multi-Sport club (Y1 & Y2). Provide a free football/cricket club throughout the year (Y4-6, three single year group clubs) Provide a free outdoor games club throughout the year (Y3)	Y1: 30 wks x £70 Y2: 30 wks x £70 £4,200 36 wks x £31 x3 £3,348 36 wks x £31 £1,080	All clubs were running as intended, and were well attended.	Continued financial commitment to these clubs will ensure sustainability.
Provision of Forest School activities for all pupils.	Forest School sessions delivered to all classes during the year.	£30 x 3 hrs x 27 days = £2,430	Outdoor learning opportunities have improved pupils' understanding of healthy living, problem solving and team work.	Forest School curriculum will be further developed.
Outdoor/adventurous activities provided during Y4/5/6 residential visits to Lakeside & Conway Centres	Additional staffing required for outdoor/adventurous residential visits	Y4: 4.5 days teacher supply @£200 = £900 Y5: 2.75/3 days teacher/TA supply @£200/£100 + tutor = £1289 Y6: 6.25/4.5 days teacher/TA supply @£200/£100 + tutor = £2,236 Total £15,483	Pupils gained skills and increased their capacity to solve problems and expand their comfort zones via safe challenge.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.0%
Intent	Implementation		Impact	
Clear school focus on pupil knowledge & capabilities; learning & consolidation through practice	Actions to achieve the intentions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Continue to provide as wide a range of competitive sporting opportunities as possible (inter- and intra-school).	Subscription to <i>Chester School Sports Partnership (CSSP)</i> , which provides entry to various sporting competitions (e.g. touch rugby, netball).	£1,500	Many notable successes recorded in 2022-23 (District Athletics- 2 nd ; Chester Netball tournament- 2 nd ; District Cross-country-3 rd ; Year 4 Chester football tournaments- 2 nd (twice); Y6 girls' Chester football tournament- 3 rd).	Continued membership of these local organisations, providing opportunities for competitive sport for KS2 pupils especially.
Provide more opportunities for girls to participate in competitive sport, especially football. Provide more opportunities for younger pupils to participate in competitive sport (e.g. Y4 football).	Subscription to <i>Chester Schools Sports Association (CSSA)</i> , which organises all football fixtures (including Y4 league).	£225		
		Total £1,725		

Signed off by	
Head Teacher:	Duncan Rose
Date:	26.07.23
Subject Leader:	Sophie Carpenter
Date:	26.07.23
Governor:	Louise Gibson
Date:	27.07.22