

<b>Year 2</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b>	<b>Trolls</b>	<b>Who's Afraid of the Dark?</b>	<b>Tell Me a Dragon</b>	<b>Fire! Fire!</b>	<b>Into the Woods</b>	<b>Land of the Giants</b>
<b>Maths</b>	See <i>Mathematics: Scheme of Work (White Rose)</i>					
<b>English</b> <i>Pathways to Write</i> <i>Pathways to Read</i> <i>Phonics: Little Wandle</i>	<b>Troll Swap by Leigh Hodgkinson</b>  Outcome – Fiction: story based upon the model text using the pupils' ideas for characters  Group Reading; Spelling; Phonics; Handwriting	<b>The Owl Who Was Afraid of the Dark by Jill Tomlinson</b>  Outcome – Non-Fiction: fact sheet about owls using information from the text  Group Reading; Spelling; Phonics; Handwriting	<b>The Dragon Machine by Helen Ward</b> <b>Tell Me a Dragon by Jackie Morris</b>  Outcome - Fiction: story with adventure focus  Group Reading; Spelling; Phonics; Handwriting	<b>The Great Fire of London by Emma Adams and James Weston Lewis</b>  Outcome – Diary: recount of historical events  Group Reading; Spelling; Phonics; Handwriting	<b>The Last Wolf by Mini Grey</b> <b>Fantastic Mr Fox by Roald Dahl</b>  Outcome -Letter: persuasive letter to save the trees written in role as the character  Group Reading; Spelling; Phonics; Handwriting	<b>Grandad's Secret Giant by David Litchfield</b> <b>The BFG by Roald Dahl</b>  Outcome - Fiction: story with moral focus  Group Reading; Spelling; Phonics; Handwriting
<b>Science</b> <i>Plymouth Science</i>	Living Things and Habitats	Animals including Humans	Animals including Humans (Ext Unit)	Materials	Science Week Working Scientifically Focus	Plants
<b>History</b> <i>Keystage History</i>		<b>Events beyond Living Memory</b> Remembrance Day  <b>Famous People</b> Florence Nightingale	<b>Events beyond Living Memory</b> First Aeroplane Flight	<b>Events beyond Living Memory</b> Great Fire of London  <b>Significant events in the locality</b> Great Fire of Nantwich		
<b>Geography</b>	What are seasons?				Where does our food come from?	What are the wonders of our world?
<b>Computing</b> <i>NCCE</i>	Creating Media: Digital photography		Creating Media: Making Music	Computing Systems & Networks: IT Around Us Data and Information: Pictograms	Programming A: Robot algorithms	Programming B: An introduction to quizzes
<b>Online Safety</b> <i>Project Evolve</i>		Copyright and Ownership	Health, Well-being and Lifestyle	Self- image and Identity, Privacy and Security, Health, Well-being and Lifestyle	Managing Online Information	
<b>D &amp; T</b> <i>DATA</i>	<b>Wheels and Axles</b> (Troll vehicle)		<b>Free Standing Structures</b> (Bridge over River Thames)		<b>Cooking and Nutrition</b> (Vegetable pizza)	
<b>Music</b> <i>Charanga</i>		Charanga - Hands, Feet, Heart		Charanga - Zootime		Charanga - Friendship Song
<b>Art</b>	<b>Drawing Skill/Portraits</b>			<b>3D</b>		<b>Painting</b>
<b>PE</b> <i>GetSet4PE</i>	Fundamentals Dance	Fitness Ball Skills	Team Building Gymnastics	Net and Wall Yoga	Striking and Fielding Target Games	Invasion Athletics
<b>RE</b> <i>Cheshire</i>	How do Muslims express new beginnings?.	What does it mean to belong?	Who was Jesus and why is he important to Christians today?	Why is the Bible a special book for Christians?	What is respect? Linking RE to No Outsiders project. Handling artefacts with respect.	How do Jews show faith through practices and celebrations?
<b>PSHE</b> <i>1Decision</i>	Keeping/Staying Safe	Relationships	Keeping/Staying Healthy	Being Responsible	Feelings and Emotions	Our World
<b>Growth Mindset</b>	Playing teacher	'Oh no! I've made a mistake!'	'Girls can't do that!' Dream big!	Super effort	Challenge mountains	Ding ding! How much effort?