

<b>Year 3</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Topic</b>	<b>Fit for Life</b>		<b>From Caves to Hillforts</b>		<b>River of the Gods</b>	
<b>Maths</b> <i>White Rose</i>	<b>Number:</b> Place Value; Addition and Subtraction; Multiplication and Division		<b>Number:</b> Multiplication and Division; Fractions <b>Measurement:</b> Money; Length & Perimeter <b>Statistics</b>		<b>Number:</b> Fractions <b>Measurement:</b> Time; Mass and Capacity <b>Geometry:</b> Properties of Shape	
<b>English Writing</b> <i>Pathways to Write</i>	<b>Seal Surfer</b> Recount Letter in role	<b>Winter's Child</b> Fiction Fantasy story based on a fable	<b>Stone Age Boy</b> Non-chronological report	<b>Big Blue Whale</b> Persuasion Leaflet	<b>Journey</b> Fiction Adventure Story	<b>Zeraffa Giraffa</b> Persuasion Tourism leaflet
<b>English Reading</b> <i>Pathways to Read</i>	<b>The Sea Book</b>	<b>Ice Palace</b>	<b>The Iron Man</b>	<b>This Morning I Met a Whale</b>	<b>Usborne Illustrated Atlas of Britain &amp; Ireland</b>	<b>Egyptian Cinderella</b>
<b>Science</b> <i>Plymouth Science</i>	<b>Animals including humans</b>	<b>Forces &amp; Magnets</b>	<b>Rocks</b>	<b>Light</b>	<b>Science Week</b> (Working Scientifically)	<b>Plants</b>
<b>History</b> <i>Keystage History</i>			<b>Changes in Britain from the Stone Age to the Iron Age</b>		<b>Ancient Egypt</b> <b>The Achievements of The Earliest Civilizations</b>	
<b>Geography</b>	<b>Food from Around the World</b>				<b>Local fieldwork: Rivers</b>	
<b>Computing</b> <i>NCCE</i>	<b>Computer Systems and Networks</b> Connecting Computers	<b>Programming</b> Sequence in Music	<b>Programming</b> Events and Actions	<b>Data and Information</b> Branching Databases	<b>Creating Media</b> Animation	<b>Creating Media</b> Desktop Publishing
	<b>Internet Safety</b> <i>Project Evolve</i>		<b>Internet Safety</b> <i>Project Evolve</i>		<b>Internet Safety</b> <i>Project Evolve</i>	
<b>D&amp;T</b> <i>DATA</i>	<b>Food</b> Healthy and varied diet		<b>Textiles</b> 2D shape to 3D product (Celtic purse, bag)		<b>Mechanical Systems</b> Levers and linkages	
<b>Music</b> <i>Charanga</i>	Let your Spirit Fly	Glockenspiel	Three Little Birds	The Dragon Song	Bringing us together Egyptian rap	Reflect, Rewind and Replay
<b>Art</b>	<b>Sketching</b>			<b>3D</b>		<b>Printing</b>
<b>French</b>	Greetings Classroom instructions	Family Months & days of week	Epiphany Farm description	Easter	Food and drink Likes & dislikes	Weather & seasons Bastille
<b>PE</b> <i>GetSet4PE</i>	Gymnastics Y3/4 Fundamentals	Fitness Ball Skills Y3/4	Swimming Football	Swimming Golf	Dance Athletics	Dodgeball Outdoor Adventurous Activities
<b>RE</b> <i>Cheshire</i>	<b>Judaism</b> Faith through community	<b>Christianity</b> Incarnation at Christmas	<b>Christianity</b> God and values through parables	<b>Christianity</b> Different Easter concepts	<b>Humanism</b>	<b>Hinduism</b> Worship
<b>PSHE</b>	Leaning out of windows	Making friends online	Touch	Stealing	Grief	Looking after our world

<i>1Decision</i>	Medicine Is it safe to eat/drink/play with?			Fire Safety		
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